

Curriculum Vitae



Rita Mustika, a medical doctor and senior lecturer of medical education at Universitas Indonesia serves as head of the Department of Medical Education Faculty of Medicine Universitas Indonesia (FMUI) and head of the Medical Education Collaboration Cluster (MECC IMERI-UI). Her interests include faculty development for medical and clinical teachers, professional formation for medical students and teachers, Humanism-Cultural competency, technology-enhanced learning, and teaching research methodology. She's also involved in the mentoring-coaching program for remediation and explores humanism in medical education topics through her research. Her vision to empower people led her to learn coaching skills and integrate them into her teaching, training, and mentoring responsibilities. She earned a medical degree from Gadjah Mada University, a master of clinical epidemiology from UI, received training in biomolecular and clinical dermatology at Kobe University, a cultural competence-qualitative research approach at Maastricht University, and Ph.D. in Medical Education from UI.

A. Identitas Diri

1	Nama Lengkap (dengan gelar)	dr. Rita Mustika,M.Epid
2	Jenis Kelamin	Perempuan
3	Jabatan Fungsional	Lektor
4	NIDN	0312017106
5	Tempat dan Tanggal Lahir	Yogyakarta, 12 Januari 1971
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8	Fakultas/Prodi	Fakultas Kedokteran/Departemen Pendidikan Kedokteran

2. Pendidikan

No.	Nama Pendidikan	Jurusan	Tempat
1	Dokter Umum (S1)	Kedokteran umum	Fakultas Kedokteran Universitas Gadjah Mada, Yogyakarta
2	Clinical and biomolecular research training	Dermatology	Division of Dermatology, Kobe University Graduate School of medicine
3	Magister (S2)	Epidemiologi klinik	Fakultas Kesehatan Masyarakat, Universitas Indonesia
4	Doktor (S3)	Ilmu Kedokteran (Pendidikan Kedokteran)	Fakultas Kedokteran Universitas Indonesia

3. Pengabdian Masyarakat (1 tahun terakhir)

No.	Judul	Tahun	Sumber Dana	Luaran	Status Luaran	Lokasi Kegiatan
1	Pelatihan Clinical Teacher PJJ	2022	RS Bunda	Pelatihan (3 hari)	Penganggung jawab pelatihan/ Narasumber	Online Course IMERI/ Zoom online
2	Pelatihan Clinical Teacher PJJ	2022	RSUP Persahabatan	Pelatihan (3 hari)	Penanggung jawab pelatihan/ Narasumber	Online Course IMERI/ Zoom online
3	Pelatihan Fasilitator	2022	FK UNTIRTA	Pelatihan (3 hari)	Penanggung jawab pelatihan/ Narasumber	Online FK UNTIRTA
4	Coaching retaker UKMPPD	2021	FK UI	Coaching 3 bulan	Academic Coach	Online FK UI
5	Coaching program Fat to Fit	2021	SEAMEO	Coaching 3 bulan	Health Coach	Online
6	Pengelolaan Belajar di Kedokteran: Mulai dari Diri Sendiri	2022	RRI	Gelar Wicara Informasi seputar dunia kesehatan	Speaker	Siaran langsung melalui RRI Pro3 FM 88,8 Mhz dan RRI NET
7	Tantangan Blended Learning dalam Pengembangan Riset Kedokteran di Era 5.0	2022	FK UNTAR	Webinar	Speaker	Online FK UNTAR
8	Menumbuhkan Attitude dan Resiliensi pada mahasiswa kedokteran	2022	FK UMP	Kuliah Tamu	Speaker	Online FK UMP
9	When the pandemic is over, is telemedicine still needed?	2022	CIMSA	Talk show	Speaker	Online
10	Data Collection & Data Analysis in Qualitative Research	2022	Ice on IMERI UI	Workshop	Speaker & Facilitator	Online
11	Optimizing Informal Faculty Development using Peer Coaching	2022	Jakarta Meeting on Medical Education (JAKMED)	Workshop	Course developer, Speaker & Facilitator	Online

4. Publikasi Ilmiah (1 tahun terakhir)

No.	Judul	Bentuk (Jurnal, Prosiding, Book Chapter, dll)	Volume/ Nomor/Tahun
1	Exploring College Adjustment in First-Year Gen Z Medical Students and Its Contributing Factors.	Malays J Med Sci. 2022 Feb;29(1):126-137. doi: 10.21315/mjms2022.29.1.12. Epub 2022 Feb 23. PMID: 35283684; PMCID: PMC8887985.	2022
2	Deconstructing the professional identity formation of basic science teachers in medical education.	Advances in Health Sciences Education. 2022 Aug 1:1-2.	2022
3	"To obey or not to obey"-Medical students' response towards professional dilemmas in a hierarchical and collectivist culture.	<i>PloS one</i> , 16(12), e0261828.	2021
4	Trainees' perceptions and expectations of formal academic mentoring during the COVID-19 pandemic in Indonesian cardiology residency programs.	<i>Journal of educational evaluation for health professions</i> , 18.	2021
5	Impact of Women's Domination in Plastic Surgery Residency Program in Indonesia. <i>Plastic and Reconstructive Surgery Global Open</i> , 9(8).	<i>Plastic and Reconstructive Surgery Global Open</i> , 9(8).	2021
6	Evaluating the Relationship between Online Learning Environment and Medical Students' Wellbeing During COVID-19 Pandemic	<i>Malays J Med Sci</i> . May 2021	Mei 2021
7	Professional identity formation of medical teachers in a non-Western setting	<i>Medical Teacher</i> , DOI: 10.1080/0142159X.2021.1922657	Mei 2021